

WHAT'S HAPPENING IN 3s

Week of May 1

Ocean—Week 1

Everyday we greet our friends, sing the weather song, talk about our day/review our calendar, distribute jobs and review our “check in” question. **Ongoing goals and objectives: following classroom rules and routines and accepting responsibilities as part of the class community; sustain attention to tasks; math skills; citizenship skills.**

For *Language Arts* this week, our books will include ‘A House for a Hermit Crab’, “Swimming” and “Down at the Bottom of the Deep, Dark Sea”.

Listening comprehension, motivation to read; phonological awareness; letter recognition; rhyming words.

For *Reading Literacy*, we will focus on initial sounds. During our small groups we'll create some silly alliterative sequences and see how long we can make them. We will write them and see that the words begin with the same letter. **Phonological awareness; letter recognition; preparation for writing; communication skills.**

In *Math* this week, we'll ask the children to choose their preference between the beach and the ocean. We will graph the answers and use the graph to answer questions such as , “How many?” and “Which has fewer?” We will also have many counting opportunities.

Graphing; using number words; counting and demonstrating an understanding of the last number they counted indicates how many items there are.

For our *Social Emotional objective*, using the book, “Down at the Bottom of the Deep Dark Sea” as a reference, we'll discuss times we might be afraid and brainstorm ways to face our fears.

Self-awareness; demonstrate empathy and caring; using language to communicate effectively.

For our *Writing Literacy* we will work on small motor muscles with a focus on cutting with scissors and we'll make some fun ocean projects.

Motivation to write; fine motor development; uses proper directionality; writing for a purpose.

For our *Physical Development* skill, in addition to our active playground activities, we'll “jump into the ocean” and “swim”.

Engages in movement activities with and without adult prompts; shows increasing control of tasks that require eye-hand coordination

In *Social Studies* we will locate oceans on the globe and talk about our nearest body of salt water.

Identifies similarities and differences between self and others; identifies features in the natural environment.

In *Science* Mrs. Youngjohn did some experiments on decomposition—now we will see how accurate our predictions were and draw some conclusions.

Observes, investigates, describes and discusses characteristics; learns about roles and responsibilities of us all.

For our *Faith Development* we will tell the story of the wise man and the foolish man and wonder about how that applies to our lives.

In *Art* the children will make an octopus. We'll incorporate some counting into this activity. We will also be making all the things we need for our ocean bulletin board—a wonderful, cooperative group project. **The children will use a variety of materials for sensory experience and exploration. They will demonstrate interest in and show appreciation of the creative work of others.**

In *Music* and *Drama* we will act out some of our songs, review favorite songs and have fun with some music and movement. The children will also pretend to dive and swim, count fish and act out the things they have learned. **Children create or recreate stories and experiences. Children participate in music activities including singing and moving to rhythms. They will learn different musical styles.**

School - Home Connection

- ◆ Read for fun every day!
- ◆ Have fun with tongue twisters such as:

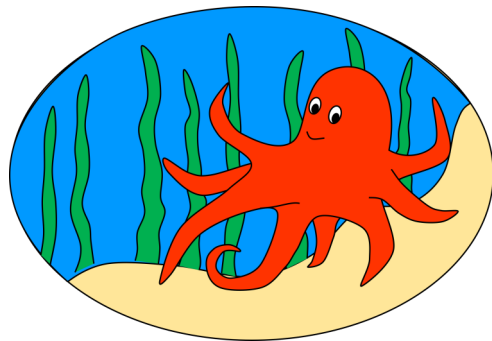
Peter Piper picked a peck of pickled peppers,
A peck of pickled peppers Peter Piper picked.
If Peter Piper picked a peck of pickled peppers,
Where's the peck of pickled peppers Peter Piper picked?

She sells sea shells by the seashore.

Copper coffee cup.

Black bug bit a big black bear. But where is the big black bear that the big black bug bit?

A big bug bit the little beetle but the little beetle bit the big bug back.



• Important Dates to Remember

- Looking ahead—don't forget our end of year picnics on Tuesday, May 16 for the MT and MTW classes and Friday, May 19 for all other classes. Picnics are held at 11:45. Bring a lunch for your family and we'll provide dessert and entertainment. Watch for more information.
- If you haven't completed the Parent Survey online, please take a minute to do so. We'd love to hear your comments and concerns. We need to know your needs and concerns in order to address them. It will be available Friday.