

# What's Happening in Pre-K

## Theme: Camping May 1-5

**Language Arts:** We will read books about camping such as, *Bailey Goes Camping*, *Curious George Goes Camping*, and the alphabet book, *S is for S'mores*. We will add the words camping, tent, binoculars, pitch, and gear to our word wall. We will also read and act out *Going on a Bear Hunt* as we work on our retelling and story comprehension skills.

**Emerging Literacy/Reading:** We will be working on the high frequency sight words "we" and "have". We will be identifying short vowel sounds in CVC (consonant-vowel-consonant) words and singing "Who Let the Vowels Out" as we practice making vowel sounds. We will identify our lower case letters and matching them with their upper case.

**Fine Motor & Writing:** We will work on the numerals 1, 2 & 3 this week in our handwriting books. We will use twigs to review some of our letters and practice building them. We will work together to write "How to Make S'mores" using the terms first, next, then and last. The children will also have the opportunity to log plant, bird and insect observations in our classroom campsite journal. In addition we will use clothes pins, droppers, scissors and play dough to strengthen our fine motor muscles as we complete table time activities and make art.

*The ongoing goals of our language arts, emergent literacy/reading and writing activities as well as our Daily News and Morning Messages is to build listening skills; help the children with their phonemic awareness, including segmenting, deletion and letter-sound correspondence; increase their vocabulary; teach the conventions of print; improve communication skills.*

**Math:** We will do some buggy math in small groups as we use subtraction in math stories after reading *Icky Sticky Frog*. The children will also practice patterning with things found in nature.

*The ongoing goals and objectives of these math activities are to have children use attributes of objects to create patterns, make graphs (see science activities), to problem solve and to understand mathematical reasoning.*

**Social Studies:** We will talk about various land forms as we think about the places we go to camp.

*This activity helps children learn geography skills using location and direction.*



**Science:** We will watch the weather outside and graph it each day. We will also discuss how the weather outside would affect us if we went camping, what activities we would do on our camping trip and how we would pack. Additionally, we will build a solar stove to cook s'mores as we investigate heat and outdoor cooking. Mrs. Youngjohn and the children will see how accurate their predictions about decomposition were and draw some conclusions.

*Using the scientific method, the children explore the properties of materials and will learn about sources of energy.*

**Social/Emotional:** We will be practicing the Fruit of the Spirit *Patience* and talking about what it means to be patient with our friends in the classroom and outside. We will also talk about how we have to be patient when we are camping, fishing, or bird watching.

*The goals and objectives are the continuous growth and development of social and emotional competencies, problem solving abilities and self-awareness.*

**Physical Development:** We will practice our throwing skills as we toss balls through hanging hoops, balance as we walk on river stones, and hop as we have a sack race.

*Goals and objectives include mastering basic physical skills, being aware of and using safe practices.*

**Fine Arts:** We will make nature collages with items we find on a nature "hike" around campus. **Music and Drama** will include acting out some spring songs, reviewing instrument families and listening to Grieg's *In the Hall of the Mountain King* while learning the story behind that composition.

*Goals and objectives include recreating stories through movement and pantomime, and developing the ability to describe and express the moods of music.*

For **Faith Development** we'll sing and discuss the story of the wise man and the foolish man and wonder together about the implications in our lives.

### **Important Dates & Reminders**

May 19 – end of year picnic. Watch for details.

We hope you are finding the italicized ongoing goals and objectives helpful in understanding the curriculum at Yellow School. Although not all children will attain these goals at the same time, we want you to know what skills we work on each day.