

WHAT'S HAPPENING IN 3s

Week of February 13—MT

Valentine's Day

Our morning greetings include singing the weather song, counting in various ways, looking at the calendar and discussing the day, distributing jobs and reviewing our “check in” question.

For *Language Arts* this week, our books will be “The Runaway Valentine” and “I Love You”. Our vocabulary words are *kiss* and *lace*.

For *Reading Literacy* we will have fun with rhyming words starting with identifying the rhyming words in our story. We'll listen for and identify rhyming words and match them using pictures. .

In *Math* we will make patterns using X and O.

For our *Social Emotional objective*, we will make a list of things we love. We will add to it as our day progresses. We will discuss the fact that things we love may be important to us, but maybe not to our friends. We'll also discuss the fact that we can love the same things others love.

We will continue making our Valentine's cards as part of our *Writing Literacy* project.

For our *Physical Development* skill, we'll work on our throwing skills as we throw balls through hoops. We'll keep a tally sheet of how many we get through the hoop.

In *Social Studies* we will learn to say “Happy Valentine's Day” in American Sign Language and in Spanish.

Mrs. Youngjohn will continue her unit on the Solar System in *Science* class.

In *Music*, Mrs. Black will continue the Valentine song fun. In addition, we will try out some musical instruments.



School - Home Connection

- ◆ Read for fun every day!
- ◆ Have fun with your child and rhyming words. Sing
- ◆ We will send home a bag for you and your child to have fun decorating for Valentine's Day cards. Please send it back to school on **February 13** along with a Valentine card for each child in the class. Encourage your child to write his/her own name, but **DO NOT** put the names of other children on the cards.



Important Dates to Remember

- Feb. 14—Valentine's Day celebration
- Feb. 20—School closed for President's Day
- Feb. 21—Chapel