

WHAT'S HAPPENING IN 3s

Week of April 17

Spring—Week 1

Everyday we greet our friends, sing the weather song, talk about our day/review our calendar, distribute jobs and review our “check in” question. **Ongoing goals and objectives: following classroom rules and routines and accepting responsibilities as part of the class community; sustain attention to tasks; math skills; citizenship skills.**

For *Language Arts* this week, our books will be “Diggers,” “Up, Down and Around,” and “The Very Hungry Caterpillar.” Our vocabulary words are worms, soil and caterpillar.

Listening comprehension, motivation to read; phonologicals awareness; letter recognition.



For *Reading Literacy*, during circle time, we will work on blending words to create compound words. We'll introduce “Spring” words related to our theme (ex. butterfly, ladybug, etc) and try to come up with more compound words. **Phonological awareness; combines words to make compound words.**

In *Math* this week, we'll look at symmetrical objects and create a symmetrical butterfly. We will also sort and classify different objects in our room as “symmetrical” and “non-symmetrical.”

Classification and patterning skills; geometry and spatial sense skills.

For our *Social Emotional objective*, we will talk about space and personal boundaries. We will discuss how we feel when our space and personal boundaries are violated.

Aware of body and respects personal boundaries; self-awareness; demonstrates empathy and caring.

For our *Writing Literacy* we will cut out our butterflies for our math project and we will continue working on name writing using different writing instruments. **Motivation to write; fine motor development; uses proper directionality.**

For our *Physical Development* skill, we will do butterfly yoga, slither like snakes and wiggle like worms. In addition we'll work on some ball skills—throwing and catching. **Engages in movement activities with adult prompts; shows increasing control of tasks that require eye-hand coordination.**

In *Social Studies* we will talk how we need food, clothing and shelter to grow. We will look at what we need to grow and compare that to what the hungry caterpillar needed to grow. **Identifies similarities and differences between self and others.**

In *Science* Mrs. Youngjohn will continue the study of eggs and oviparous animals. **Observes, investigates, describes and discusses characteristics; learns about life cycles.**

Our *Faith Development for the next couple of weeks* will be based on the greatest commandment, Matthew 22: 36-40 *Love the Lord your God with all your heart and with all your soul and with all your mind. And the second is like it: Love your neighbor as yourself.*

Art activities will focus on making flowers in various ways. The children will use a variety of materials for sensory experience and exploration. They will demonstrate interest in and show appreciation of the creative work of others.

In *Drama* the children will act out being baby birds learning to fly. Children create or recreate stories and experiences.

In *Music*, we will review songs that we've sung throughout the year and move to different kinds of music and rhythms. Children participate in music activities including singing and moving to rhythms. They will learn different musical styles.

School - Home Connection

- ◆ Read for fun every day!
- ◆ Go outside and try to find things in nature that are symmetrical. Are there any things that are symmetrical in your house?
- ◆ Play a game like Candyland.



• Important Dates to Remember

- April 14—Junior Journey to the Cross in Fellowship Hall. Parent supervision is required as you experience the interactive walk through Holy Week.
- April 16—Family Easter Service at 9:45 in the Sanctuary
- Please take the Parent Survey found on our webpage beginning April 3. We value your opinions and suggestions.

Many thanks to the Borel Family who provided a Petting Zoo for the children last week. The children had a wonderful time riding a pony and petting bunnies, goats, chickens and a duck.